

WORLD LANGUAGE AND CULTURES**Course Description:**

The World Language and Cultures course has two primary components:

- Students complete online modules in the target language in order to master appropriate skills, as defined by their sending school or school system.
- Students also engage in the transdisciplinary study of global themes that are not language-specific, in order to gain an understanding of Atlanta as a global city. Depending on the student's skill level and interest, interactions with native speakers can also be arranged in order to give students more immersive experience with fluent dialogue in the target language.

The overarching theme of the course is organized around the exploration of cultural identity and its components: the origins, qualities, beliefs, and means of expressions of a group. Through connections with international communities in Atlanta, students may also find opportunities for immersion and engagement in the target language in order to explore the concept of cultural identity. Students can take this course for any language, at any level of proficiency.

Course Objectives:

Students will:

- Develop their linguistic proficiency in the target language with the online module
- Grow in their understanding of cultural perspectives, practices, and products in the target language; and uncover connections and comparisons between international communities in Atlanta and their own culture through the transdisciplinary global component

Learning Experiences:

Through field work (empathy interviews, observations of behavior), reading and listening resources, discussion and reflection, students will explore the following themes of study:

- Cultural life and expressions
- Beliefs and values
- Challenges: immigration, transportation, housing, food

Instructional Resources:

- [Mángo Languages K-12](#)
- Other online or interactive resources in the target language

Assessments:

- Listening and reading comprehension quizzes
- Dialogue and oral quizzes
- Preparing and conducting interviews or conversations with native speakers
- Formal Formative and Summative assessments

Curricular Alignment:

The Georgia Department of Education (DOE) course number for this course will correspond to the personalized language selection and level for each individual Lab Atlanta student.

Lab Atlanta students enrolled for the Spring and Fall 2017 Semesters, for instance, have taken Language courses including:

- French I 60.01107, French II 60.01207, French III Honors 60.01307, French IV Honors 60.01407, and AP French: Language and Culture 60.01707
- Spanish I 60.07107, Spanish II 60.07207, Spanish III Honors 60.07307, and Spanish IV Honors 60.07407
- German I 61.01107
- Mandarin Chinese I 62.01107